**Cereal Box Biography Book Report**

**Due Friday, May 18, 2018**

* Choose and read a biography of a famous person. You can choose a person from history, religion, science, an author, etc. Find a book from our classroom library, at your local library, or the school library.
* Allow me to approve your biography choice and your book.
* Use an **empty** cereal box.
* Cover all sides with construction paper or wrapping paper.
* Make sure the box is bright and colorful just like regular cereal boxes.

(Tip: Walk down the cereal aisle at the market and look at various kids’ cereals to get ideas.)

**The FRONT of the box**:

* + **Title** of cereal must include the person’s name.
  + Include a picture of person.
  + Include creative details describing the person.

(You may include pictures/graphics of objects related to this person.)

**One narrow SIDE of the box:**

* + Write a paragraph describing who your person is and why he/she is famous. Use your own words. This is best typed on the computer.

**Other narrow SIDE of the box:**

* + Write 10 facts, in **sequential** order, about your person’s life. Use bullet points, dates, or numbers to list them. This is best typed on the computer. These can be phrases, not sentences.

**BACK of cereal box:**

* + Make a game, puzzle, maze, riddles, comic strip, mail-away order, website ad, or any other appropriate activity that may be seen on the back of a cereal box. Be creative!
  + Make sure the activity is about your person’s life or accomplishments.

**Box TOP:**

* + Bibliography (include title of the book, author, and publishing date)

**Box BOTTOM:**

* + Include your full name and the reason you chose this person.

**Things to remember:**

* + Neatness certainly counts.
  + Be creative.
  + Incorporate facts wherever you can.
  + Study a regular cereal box to get ideas and change them to be about your person.
  + Use complete sentences.
  + Make your report really look like a cereal someone would want to buy.

**You will then orally present your Cereal Biography to the class. Remember to practice ahead of time and use a loud and clear voice. Please see rubric on the next page.**



**Please print out and bring the rubric to class for your grades.**

Name due: 5-18-2018

|  |  |  |
| --- | --- | --- |
| Points | Criteria (See the directions above for specific information to include.) | Earned Points |
| 10 points | Famous person was approved by teacher |  |
| 10 points | Biography book was approved by teacher |  |
| 10 points | Front of Box |  |
| 10 points | Narrow side # 1 |  |
| 10 points | Narrow side # 2 |  |
| 10 points | Back of Box |  |
| 10 points | Top of Box |  |
| 10 points | Bottom of Box |  |
| 10 points | Neatness |  |
| 10 points | Creativity |  |
| -2 points | For each Grammar or Spelling mistake |  |
| -5 points | For each day this report is late |  |
| -5 points | For forgetting your rubric |  |

Students will be assessed on their speaking ability when they present their biography book reports. Please practice the following at home.

**Speaking Rubric/Students will be graded on the following:**

* speaking loudly, clearly, slowly, and fluently
* speaking with expression; avoid a mono-toned voice
* pronouncing words correctly
* making eye contact with the audience when speaking

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | 4 | 3 | 2 | 1 |
| outstanding | very good | good | satisfactory | needs improvement |

**Reading Grade: \_\_\_\_\_\_\_\_\_**

(based on how you followed the directions and included significant/relevant information on all sides of the box)

**Writing Grade: \_\_\_\_\_\_\_\_\_**

(The score starts at 100. Two points will be deducted for each grammar and spelling mistake)

**Speaking Grade: \_\_\_\_\_\_\_\_**

(based on the above criteria)